# Hong Kong Geography Day 2016

<table>
<thead>
<tr>
<th>TIME</th>
<th>PROGRAMME</th>
</tr>
</thead>
</table>
| 08:30-09:00| **Registration**  
Ground Floor Foyer, Esther Lee Building  
**Exhibition**  
Ground Floor Foyer, Esther Lee Building  
- PGS Research Poster Competition (Poster Exhibition)  
- University Geography-related Programmes  
- Government Departments  
- Non-Governmental Organisations  
- Private Companies  
**Open House, GRM at CUHK** (morning session)  
2nd Floor, Wong Foo Yuan Building |
| 09:00-10:35| **Opening Ceremony**  
LT1, Ground Floor, Esther Lee Building |
| 09:00-9:10 | Welcoming speech by Prof. SHEN Jianfa & Prof. XU Jiang |
| 09:10-9:45 | **Keynote speech 1:** Mr. LING Kar Kan, JP, Director of Planning, The Government of Hong Kong SAR  
**Title:** Make Hong Kong Tomorrow-ready |
| 09:45-10:20| **Keynote speech 2:** Prof. Gabriel LAU, AXA Professor of Geography and Resource Management, CUHK  
**Title:** Climate Change from a Hong Kong Perspective |
| 10:20-10:35| **Prize award ceremony for secondary school International Geography Olympiad winners** |
| 10:35-11:00| **TEA BREAK** |
| 11:00-12:30| **Research Seminar: Session A**  
ELB202, 2nd Floor, Esther Lee Building  
**Research Seminar: Session B**  
ELB207, 2nd Floor, Esther Lee Building |
| 12:30-14:00| **Secondary School Talk**  
**Title:** Learning strategies for DSE Geography students  
Mr. IP Kim Wai & Prof. LAM Chi Chung  
LT1, Ground Floor, Esther Lee Building  
**GIS Workshop for Secondary School Teachers (by Esri China (HK) Limited)**  
Rm222, 2nd Floor, Wong Foo Yuan Building  
**LUNCH** |
| 14:00-16:00| **Guided Fieldtrip for Secondary School Teachers: T-Park (14:30 – 17:15)**  
Assembly at Ground Floor, Esther Lee Building (14:30)  
Depart from T·Park (17:15)  
**Research Seminar: Session C**  
LT1, Ground Floor, Esther Lee Building  
**Research Seminar: Session D**  
ELB202, 2nd Floor, Esther Lee Building |
| 16:00-16:30| **Prize presentation of paper/poster competition winners**  
LT1, Ground Floor, Esther Lee Building |