Editor Notes

In 2014, schools have to submit School-based Assessment marks contributing 15% of the final subject results. To facilitate teachers’ better understanding of the NSS Geography curriculum and SBA, the Association presents this Special Issue on SBA and NSS Geography. Cheng, Ho and Lam’s article examines the rationale of implementing controlled assessment in UK and brings enlightenment to SBA implementation in HK. Leung’s article presents views of a Geography teacher in response to the first article. Lai’s article analyzes fieldwork nature, student experience and relevant assessment limitation. Yeung’s article is about assessment reliability and its roles in student learning. Lastly, Cheng’s article reviews the whole NSS Geography curriculum and its integration with geographical knowledge. The aims of this Special Issue are to stimulate discussions among teachers and encourage better preparation for the new arrangements of Geography curriculum. On behalf of the Association, the editors would like to express our gratitude to all authors and teachers attending the SBA seminar on 24 April 2010.

Contents

校內評估的發展及現況                                      p.1
  鄭雅儀、何上沛、林智中

回應《校內評估的發展及現況》— 一位中學地理教師看校本評核    p.9
  梁永健

建立地理科實地考察的新評估觀                                      p.12
  黎國鑽

School-based Assessment in DSE Geography – The Way Forward           p.21
  Yeung Pui Ming

香港新高中地理課程發展的走向                                      p.30
  鄭雅儀

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