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*Special Issue on School-based
Assessment and New Senior
Secondary Geography*

Post to:

Editor Notes

In 2014, schools have to submit School-based Assessment marks contributing 15% of the final subject results. To facilitate teachers' better understanding of the NSS Geography curriculum and SBA, the Association presents this *Special Issue on SBA and NSS Geography*. Cheng, Ho and Lam's article examines the rationale of implementing controlled assessment in UK and brings enlightenment to SBA implementation in HK. Leung's article presents views of a Geography teacher in response to the first article. Lai's article analyzes fieldwork nature, student experience and relevant assessment limitation. Yeung's article is about assessment reliability and its roles in student learning. Lastly, Cheng's article reviews the whole NSS Geography curriculum and its integration with geographical knowledge. The aims of this *Special Issue* are to stimulate discussions among teachers and encourage better preparation for the new arrangements of Geography curriculum. On behalf of the Association, the editors would like to express our gratitude to all authors and teachers attending the SBA seminar on 24 April 2010.

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