

# The Hong Kong Geographer

## 香港地理人



*Special Issue on School-based Assessment and  
New Senior Secondary Geography  
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To facilitate teachers' better understanding of the NSS Geography curriculum and SBA, the Hong Kong Geographical Association presents a Special Issue on SBA and NSS Geography.

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Cheng, Ho and Lam's article examines the rationale of implementing controlled assessment in UK and brings enlightenment to SBA implementation in HK. Leung's article presents views of a Geography teacher in response to the first article. Lai's article analyzes fieldwork nature, student experience and relevant assessment limitation. Yeung's article is about assessment reliability and its roles in student learning. Lastly, Cheng's article reviews the whole NSS Geography curriculum and its integration with geographical knowledge.

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